

**ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT**

Time-Place:

**Council Chambers
820 Enfield Street
Enfield, CT
7:00 PM Regular Meeting**

Date: 04/25/17

- 1. Call to Order – 7:00 PM**
- 2. Invocation or Moment of Silence – Rich Regnier**
- 3. Pledge of Allegiance – Rich Regnier**
- 4. Fire Evacuation Announcement**
- 5. Roll Call**
- 6. Board Guest(s)**
 - a. Student Athletes**
 - b. Baseline Assessment Study**
- 7. Superintendent's Report**
 - a. Student Representatives Report**
 - b. FY17-18 Budget Public Hearing**
 - c. Staff PD & Early Release Day**
 - d. April/May Events**
 - e. Grants Report**
 - f. Personnel Report**
- 8. Audiences**
- 9. Board Members' Comments**
- 10. Unfinished Business**
- 11. New Business**
 - a. Approve Enfield Adult Education Program Enhancement Project Grant**
 - b. Approval of School Readiness Grant**
 - c. Policy Revision – BOE Policy #6146 Requirements for Graduation – First Reading**
 - d. Obsolete Policy – BOE Policy #6161.1 Basal Textbook Adoption**
- 12. Board Committee Reports**
 - a. Building Committee**
 - b. Curriculum Committee**
 - c. Finance Committee**
 - d. Leadership Committee**
 - e. Policy Committee**
 - f. Any Other Committees**
- 13. Approval of Minutes:**
 - Regular Meeting Minutes – March 28, 2017 & Special Meeting Minutes – April 4, 2017**

14. Approval of Accounts and Payroll

- a. For the Month of March 2017
- b. Line Item Transfers, if any

15. Correspondence and Communications

16. Audiences

17. Executive Session

- a. Matter(s) Related to Personnel

18. Adjournment



ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: April 25, 2017
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Board Guest(s)

- a. **Student Athletes:** Tonight, we welcome Barry Bernstein our Athletic Coordinator. Mr. Bernstein will recognize our student athletes from Enfield High School.

- b. **Baseline Assessment Study:** We welcome Dr. Stefanie Bourassa, Sports Medicine Clinical Program Director of the Bone & Joint Institute from Hartford Hospital's Rehabilitation Network. Dr. Bourassa is conducting a study for Baseline Assessments for a High School Athletes Registry to help reduce high school injuries. She has a presentation and will address any questions from the Board.



ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: April 25, 2017
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Superintendent's Report

- a. **Student Representative Report(s):** Enclosed in your packet, you will find a report from the BOE Student Representatives regarding events/happenings at Enfield High School. Student Representatives may have some additional information or comments to share with Board members.
- b. **FY17-18 Budget Public Hearing:** The Town Council will hold the FY17-18 Budget Public Hearing on Wednesday, April 26, 2017 at Enfield High School in the auditorium starting at 7:00 PM. Enfield residents are encouraged to attend this event. Enclosed in your packet is a quorum agenda for this Public Hearing.
- c. **Staff PD & Early Release Day:** All EPS students will be dismissed early with lunch on Wednesday, April 26th for a half day staff professional development day.
- d. **April/May Events:** Listed below are some of the events that are happening at our schools during April and May:
 - April 28 – EHS Strings Festival will be held in the EHS Auditorium at 7:00 PM;
 - May 1 – Family Game Night will be held in the JFK Auditorium at 6:30 PM;
 - May 5 – JFK Play “Disney’s Beauty & the Beast Jr. will be held in the JFK Auditorium at 7:00 PM;
 - May 6 – JFK Play “Disney’s Beauty & the Beast Jr. will be held in the JFK Auditorium at 1:00 PM & 7:00 PM.
- e. **Grants Report:** The Grant Report for April 2017 is enclosed for your review.
- f. **Personnel Report:** The Personnel Report for April 2017 is also enclosed for your review.



ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: April 25, 2017
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Approve Enfield Adult Education Program Enhancement Project Grant

The CSDE is seeking proposals on a competitive basis to support and further enhance adult education in Connecticut. The funds for this solicitation are authorized by the *Workforce Innovation and Opportunity Act (WIOA) of 2014 Title II Adult Education and Family Literacy Act (AEFLA)*, Public Law 113-128. The WIOA builds on the strength of prior workforce legislation by requiring solid collaboration with mandated partners and more powerful relationships between adult education and Connecticut Workforce Development Boards (WIBS). The legislation further encourages the alignment of core programs to implement critical elements of Connecticut's WIOA Unified State Plan. Since 2013, EAE has been awarded grants in direct response to the Adult Education and Family Literacy Act. Enfield Adult Education has maintained this grant since 2013 and has met all standards and goals.

We are continuing this grant program in collaboration with Asnuntuck Community College and other community partners. Approximately 35 Adult Education students will be eligible to participate. The grant is federally funded and no additional costs will be incurred by Enfield Public Schools.

The Enfield Adult Education Department is requesting the continuation of one grant:
Transition: Post-Secondary Education and/or Training.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding approving the Program Enhancement Project (PEP) Grant and authorize the Superintendent to endorse the grant as presented.



ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: April 25, 2017
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Approval of School Readiness Grant

We welcome Director of Social Services, Dawn Homer-Bouthiette and KITE Chairperson, LeAnn Beaulieu to tonight's meeting. They will give an overview of the School Readiness Grant. This grant requires approval from both members of the Board of Education and Town Council. The Town Council unanimously approved this grant on April 17th.

Ms. Homer-Bouthiette and Mrs. Beaulieu are available to answer any questions from the Board.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding approving the School Readiness Grant for FY2017-18 as presented.



ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: April 25, 2017
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Approve Policy Revision – BOE Policy #6146 Requirements for Graduation – First Reading

Members of the Policy Committee met on April 4, 2017 and discussed the proposed policy revisions to current Board Policy #6146 Requirements for Graduation. Enclosed in your packet is the policy with the proposed changes. Policy Committee Chair, Rich Regnier and Deputy Superintendent, Chris Drezek will review the recommended policy changes at this time.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding approving policy revision changes as presented for BOE Policy #6146 Requirements for Graduation - First Reading.



ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: April 25, 2017
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Obsolete Policy – BOE Policy #6161.1 Basal Textbook Adoption

Members of the Curriculum Committee met on April 19, 2017 and discussed eliminating Board Policy #6161.1 Basal Textbook Adoption. All textbooks will be presented to the Curriculum Committee for discussion and approval. Curriculum Committee Chair, Tim Neville has discussed this change with the Policy Committee Chair, Rich Regnier. They can address any questions from Board members regarding eliminating this policy.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding eliminating Board Policy #6161.1 Basal Textbook Adoption.



ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: April 25, 2016
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Executive Session

The Board of Education needs to discuss the following item:

- Matter(s) Related to Personnel

Therefore, I recommend that the Enfield Board of Education enter into executive session, with the appropriate personnel invited, for the reasons described above. An affirmative vote of two-thirds of the members present and voting is required. Board members can remain in Council Chambers for the executive session.

2016-17 Athletic Awards Recognition

2016 Fall Awards:

Cross Country:

Matthew Bourque, 2016 All Conference – Cross Country

Sydney Nash, 2016 All Conference – Cross Country

Field Hockey:

Jessica Maier, 2016 All Conference – Field Hockey

Jessica Maier, 2016 All State First Team – Field Hockey

Jessica Maier, 2016 Academic All State Class L – Field Hockey

Taylor Geaglone, 2016 All Conference – Field Hockey

Taylor Geaglone, 2016 All State Class L – Field Hockey

Tori Geaglone, 2016 All Conference – Field Hockey

Mikayla March, 2016 All Conference – Field Hockey

Kaitlyn Bourque, 2016 All Conference – Field Hockey

Girls Volleyball:

Miranda Lee, 2016 All Conference – Girls Volleyball

Football:

Mason Dumas, 2016 All Conference – Football

Jaylen Padgett, 2016 All Conference – Football

Josh Buvelot, 2016 All Conference – Football

Mike Tweedlie, 2016 All Conference – Football

Colin DeBarber, 2016 All Conference – Football

Boys Soccer:

Michael Kennedy, 2016 All Conference – Boys Soccer

Noah Veilleux, 2016 All Conference – Boys Soccer

Girls Soccer:

Delaney Lawler, 2016 All Conference – Girls Soccer

Delaney Lawler, 2016 All State Class LL – Girls Soccer

Morgan Remington, 2016 All Conference – Girls Soccer

Caterina Fonseca, 2016 All Conference – Girls Soccer

Alexandria Capodicasa, 2016 All Conference – Girls Soccer

Winter 2016-17 Awards:

Girls Basketball:

Mary Baskerville, 2017 All Conference – Girls Basketball
Mary Baskerville, 2017 All State Class LL – Girls Basketball
Mary Baskerville, 2017 All Rotary Tournament Team – Girls Basketball
Danielle Delano, 2017 All Conference – Girls Basketball
Danielle Delano, 2017 All Rotary Tournament Team – Girls Basketball
Caterina Fonseca, 2017 All Conference – Girls Basketball
Regina LeBlanc, 2017 All Rotary Tournament Team – Girls Basketball

Boys Basketball:

Kumar Brown, 2017 All Conference – Boys Basketball
Jadon Archer, 2017 All Conference – Boys Basketball

Wrestling:

Andrew Diaz, 2017 All Conference – Wrestling
Sean Messina, 2017 All Conference – Wrestling
Brett Castle, 2017 All Conference – Wrestling
Nathan Chesworth, 2017 All Conference – Wrestling

Ice Hockey:

Cameron Gaylor, 2017 All Conference – Ice Hockey
Jason Marin, 2017 All Conference – Ice Hockey

CIAC Scholar Athletes:

Alex Jensen, 2016 CIAC Scholar Athlete – Cross Country & Baseball
Jessica Maier, 2016 CIAC Scholar Athlete – Field Hockey & Softball

Special Team/Coach Recognition:

Field Hockey – CCC North Division Champions
Field Hockey – Class L Outstanding Coach of the Year – Kathleen “Cookie”
Bromage
Boys Soccer – CCC North Assistant Coach of the Year – Terry McKinstry
Girls Basketball – North White Division Champions
Girls Basketball – CCC Tournament Champions
Girls Basketball – Rotary Tournament Champions
Walter Sullivan – 37 Years of Coaching (Boys Swimming, Girls Soccer, Indoor and
Outdoor Track & Field)
Dan O’Connell – 25 Years of Coaching (Cross Country, Boys and Girls Indoor Track
& Field)



EHS Student Representative Report - April 25, 2017

- The EHS Strings Festival will be held on April 28th in the Auditorium at 6:30 PM.

Monday, April 24		Game Time	Bus Time
<u>HOME</u>			
SOUTH WINDSOR	@	ENFIELD GOLF (Grassmere CC)	3:00 P.M.
EAST HARTFORD	@	ENFIELD GIRLS TENNIS	3:45 P.M.
RHAM	@	ENFIELD SOFTBALL (JV)	3:45 P.M.
RHAM	@	ENFIELD SOFTBALL (Varsity)	3:45 P.M.
E.O. SMITH	@	ENFIELD BOYS LACROSSE (JV)	6:00 P.M. @ Fermi H.S.
<u>Away</u>			
Enfield Boys Tennis	@	East Hartford High School	3:45 P.M. 2:15 P.M.
Enfield Baseball (JV)	@	RHAM (West Rd. Memorial Field)	3:45 P.M. 2:15 P.M.
Enfield Baseball (Varsity)	@	RHAM High School	3:45 P.M. -----
Enfield Girls Lacrosse (JV)	@	Westfield High School (MA)	4:30 P.M. 3:15 P.M.
Tuesday, April 25			
<u>HOME</u>			
RHAM	@	ENFIELD BASEBALL (Freshman)	3:45 P.M.
<u>Away</u>			
Enfield Softball (Freshman)	@	Conard (Sterling Field)	3:45 P.M. 2:15 P.M.
Enfield Outdoor Track	@	Rockville High School	3:45 P.M. 2:15 P.M.
Enfield Boys Volleyball	@	Norwich Free Academy (JV)	5:30 P.M. 3:30 P.M.
Enfield Boys Volleyball	@	Norwich Free Academy (Varsity)	6:30 P.M. -----
Wednesday, April 26			
<u>HOME</u>			
HMTCA MS	@	JFK SOFTBALL	3:45 P.M.
EAST HARTFORD	@	ENFIELD GOLF (Grassmere CC)	3:00 P.M.
ROCKVILLE	@	ENFIELD BOYS TENNIS	3:45 P.M. @ Fermi H.S.
E.O. SMITH	@	ENFIELD SOFTBALL (JV)	3:45 P.M.
E.O. SMITH	@	ENFIELD SOFTBALL (Varsity)	3:45 P.M.
BLOOMFIELD	@	ENFIELD BOYS VOLLEYBALL (JV)	4:00 P.M.
BLOOMFIELD	@	ENFIELD BOYS VOLLEYBALL (V)	5:00 P.M.
<u>Away</u>			
Enfield Girls Tennis	@	Rockville High School	3:45 P.M. 2:15 P.M.
Enfield Baseball (JV)	@	E.O. Smith High School	3:45 P.M. 2:15 P.M.
Enfield Baseball (Varsity)	@	E.O. Smith (Farrell Field)	3:45 P.M. -----
Thursday, April 27			
<u>HOME</u>			
E.O. SMITH	@	ENFIELD BASEBALL (Freshman)	3:45 P.M.
EAST HARTFORD	@	ENFIELD SOFTBALL (Freshman)	3:45 P.M.
<u>Away</u>			
JFK Boys & Girls Track	@	Suffield Middle School	3:45 P.M. 2:40 P.M.
Enfield Golf	@	Rockville (Twin Hills CC - Coventry)	3:00 P.M. 1:45 P.M.

Friday, April 28				
<u>HOME</u>				
MANCHESTER	@	ENFIELD BOYS TENNIS	3:45 P.M.	@ Fermi H.S.
<u>Away</u>				
JFK Baseball	@	Stafford Middle School	3:45 P.M.	2:40 P.M.
Enfield Baseball (Freshman)	@	East Hartford (McAuliffe Park)	3:45 P.M.	2:15 P.M.
Enfield Girls Tennis	@	Manchester High School	3:45 P.M.	2:15 P.M.
Enfield Boys Volleyball	@	Rockville High School (JV)	5:00 P.M.	3:45 P.M.
Enfield Boys Volleyball	@	Rockville High School (Varsity)	6:00 P.M.	-----
Saturday, April 29				
<u>HOME</u>				
DAN O'CONNELL RELAYS	@	ENFIELD OUTDOOR TRACK	10:00 A.M.	
AVON	@	ENFIELD BASEBALL (JV & Var.)	2:00 P.M.	
SIMSBURY	@	ENFIELD BOYS LACROSSE (JV)	12:00 P.M.	@ Fermi H.S.
<u>Away</u>				
Enfield Softball (JV & V)	@	East Hartford (McAuliffe Park)	11:00 A.M.	9:30 A.M.
Sunday, April 30				
NO GAMES OR PRACTICED SCHEDULED				

Item # 7b.



ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

April 21, 2017

Mrs. Suzanne Olechnicki, Town Clerk
Enfield Town Hall
820 Enfield Street
Enfield, CT 06082

Dear Mrs. Olechnicki:

Be advised that the Enfield Board of Education has been invited to attend the Town Council Public Hearing regarding the FY17-18 Budget on Wednesday, April 26, 2017 at 7:00 PM in the Enfield High School Auditorium, 1264 Enfield Street. The Board will follow the Council's agenda for the Public Hearing.

A quorum of the Board may be in attendance. This is not a Board meeting and no Board action(s) will occur.

cc: BOE Members

Item # 7e.

	<u>Applied For</u>	<u>Awarded</u>	<u>Date Submitted</u>	<u>Approval Date</u>
Adult Education - (Grant Portion)	192,584.00	192,584.00	3/25/2016	7/25/2016
Adult Education - Cooperative	60,404.00	60,404.00	3/25/2016	7/25/2016
Adult Education Program Improvement Project	40,000.00	40,000.00	6/14/2016	8/30/2016
Perkins	66,532.00	61,647.00	6/29/2016	11/14/2016
Head Start State Grants (Enhancement, Extended Services, Early Link)	134,411.00	126,404.00	10/27/2015	6/27/2016
Head Start Federal Grants (FY 3/1/17 - 2/28/18)	824,234.00	838,870.00	10/25/2016	3/7/2017
Title I Entitlement	-	852,861.00	10/14/2016	11/18/2016
Title II Entitlement	-	113,479.00	10/14/2016	11/18/2016
Title III Entitlement	-	16,368.00	10/14/2016	10/24/2016
IDEA Section 611, Special Education Assistance (FY 07/01/16-06/30/18)	1,222,564.00	1,287,968.00	4/13/2016	8/26/2016
IDEA Section 619, Preschool Education (FY 07/01/16-06/30/18)	50,064.00	51,865.00	4/13/2016	8/26/2016
Smart Start Grant- Operations (2nd of the 2 years grant)	120,000.00	120,000.00	12/19/2014	7/20/2016
SHEFF Open Choice Academic, Student and Social Support	55,200.00	55,200.00	10/25/2016	12/20/2016
Open Choice Magnet School (from PSIS Report - ## STUDENTS)	-	724,955.00	-	1/30/2017
Smart Start Grant- Capital Improv.(5/1/17-6/30/18)	75,000.00	-	10/25/2016	Pending
Smart Start Grant- Operations (7/1/17-6/30/19)	65,000.00	-	10/25/2016	Pending
TOTAL	2,905,993.00	4,542,605.00		

	<u>Applied For</u>	<u>Awarded</u>	<u>Date Submitted</u>	<u>Approval Date</u>
Adult Education - (Grant Portion)	192,584.00	192,584.00	4/7/2017	Pending
TOTAL	192,584.00	192,584.00		

CERTIFIED PERSONNEL MATTERS
March 27, 2017 THROUGH April 21, 2017

RETIREMENT:

<u>NAME</u>	<u>DOH</u>	<u>EFFECTIVE DATE</u>	<u>POSITION/LOCATION</u>	<u>REASON</u>
Karen Begg	09/01/79	06/30/17	Speech / JFK Middle Pathologist	Retirement

RESIGNATION:

<u>NAME</u>	<u>DOH</u>	<u>EFFECTIVE DATE</u>	<u>POSITION/LOCATION</u>	<u>REASON</u>
Sandi Smith	08/30/16	06/30/17	SPED / JFK	Resignation
Laura Williams	10/28/15	06/30/17	Music / EH Parkman	Resignation

NON-CERTIFIED PERSONNEL MATTERS
March 27, 2017 THROUGH April 21, 2017

None

IV. APPENDICES

**APPENDIX A
PROPOSAL COVER SHEET
FOR 2017 – 2018 ADULT EDUCATION PROGRAM ENHANCEMENT PROJECTS
Bureau of Health/Nutrition, Family Services and Adult Education**

Title of Grant: Enfield Adult Education PEP Transition and Career Pathways

Applicant Organization: Enfield Public Schools

Initiated By: Kathy Chapdelaine, Director
124 North Maple Street, Enfield CT 06082
860-763-7032 kchapdelaine@enfieldschools.org

Project Director: *Same*

Submitted By: Dr. Jeff Schumann, EPS Superintendent of Schools
27, Shaker Road, Enfield CT 06082

**Signature of Superintendent of
Schools or Chief Executive
Officer of Agency:** _____

Priority Area	Code	Funds Requested	Matching Funds
Workforce Readiness – Elementary, ESL and ABE/GED	AE-18-1E		
Workforce Readiness – CDP, NEDP	AE-18-1S		
Integrated Education and Training (IET)	AE-18-2S		
Transition to Postsecondary Education and/or Training	AE-18-3S	\$40,000.	\$10,000.
Family Literacy Services – Elementary, ESL and ABE/GED	AE-18-4E		
Family Literacy Services – CDP, NEDP	AE-18-4S		
Expansion of the NEDP	AE-18-5		
Corrections Education and Other Institutionalized Individuals or Special Populations	AE-18-6		
English Language Acquisition (ELA) Integrated English Literacy and Civics Education (IEL/Civics)	AE-18-7		
Connecticut Adult Virtual High School	AE-18-8		
Total Funds Requested		\$40,000	\$10,000
Date Submitted:			
Date of Board or Agency Approval:			

**APPENDIX B
PRIORITY AREA AB**

Priority Area Name: Transition to Postsecondary Education and/or Training	Project Title: EAE PEP Transitions and Career Pathways
Applicant Organization: Enfield Public Schools	Project Director: Kathy Chapdelaine
Beginning Date: 7/1/2017	End Date: 6/30/18
Requested Federal Funds: \$40,000.	Program Area : GED, CDP, NEDP, (advanced) ESL
Planned Number of Students: 35	Cost Per Student: \$1, 143.

STATEMENT OF NEED/TARGET POPULATION:

EAE students that do not have a high school diploma or its equivalent and need additional services and supports to transition into and progress within postsecondary and/ or training programs and career pathways. Students who have:

- 16 or more credits
- Indicate readiness on the GED GET READY
- NEDP program readiness and are in the portfolio review stage of the program
- Advanced ESL

PROJECT DESIGN:

EAE will provide and build supports as well as enhancements in the transition process for the target population in active partnerships, case management responsive to an individual client "point of service" enrollment. Career pathways are aligned with CWP Strategic plan and WIOA.

PROJECT OBJECTIVES:

- To increase the availability of postsecondary education and training seamless transition in partnership with ACC.
- To build on the breadth and depth of services including *Healthcare* career pathways identified by CWP Strategic projection for long term employment growth.
- To address student's academic and employment skills gaps in contextualized programming.
- To provide integrated services with a wide range of partnerships.
- To deliver a framework with a range of support services
- To foster strong literate families in an effort to reduce the current student achievement gap

APPENDIX J

CONNECTICUT STATE DEPARTMENT OF EDUCATION
STANDARD STATEMENT OF ASSURANCES
GRANT PROGRAMS

PROJECT TITLE: EAE PEP Transitions and Career Pathways

THE APPLICANT: Enfield Adult Education HEREBY ASSURES THAT:
Enfield Public Schools

- A. The applicant has the necessary legal authority to apply for and receive the proposed grant;
- B. The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application;
- C. The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant;
- D. The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education;
- E. Grant funds shall not be used to supplant funds normally budgeted by the agency;
- F. Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded;
- G. The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary;
- H. The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant;
- I. If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding;
- J. The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant;
- K. At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the Connecticut General

Statutes, and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit;

L. REQUIRED LANGUAGE (NON-DISCRIMINATION)

References in this section to "contract" shall mean this grant agreement and to "contractor" shall mean the Grantee.

(a) For purposes of this Section, the following terms are defined as follows:

- (1) "Commission" means the Commission on Human Rights and Opportunities;
- (2) "Contract" and "contract" include any extension or modification of the Contract or contract;
- (3) "Contractor" and "contractor" include any successors or assigns of the Contractor or contractor;
- (4) "Gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.
- (5) "good faith" means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;
- (6) "good faith efforts" shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;
- (7) "marital status" means being single, married as recognized by the state of Connecticut, widowed, separated or divorced;
- (8) "mental disability" means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association's "Diagnostic and Statistical Manual of Mental Disorders", or a record of or regarding a person as having one or more such disorders;
- (9) "minority business enterprise" means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons:
(1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of Connecticut General Statutes § 32-9n; and
- (10) "public works contract" means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.

For purposes of this Section, the terms "Contract" and "contract" do not include a contract where each contractor is (1) a political subdivision of the state, including, but not limited to, a municipality, (2) a quasi-public agency, as defined in Conn. Gen. Stat. Section 1-120, (3) any other state, including but not limited to

any federally recognized Indian tribal governments, as defined in Conn. Gen. Stat. Section 1-267, (4) the federal government, (5) a foreign government, or (6) an agency of a subdivision, agency, state or government described in the immediately preceding enumerated items (1), (2), (3), (4) or (5).

(b)

(1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to insure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (2) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an "affirmative action-equal opportunity employer" in accordance with regulations adopted by the Commission; (3) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission, advising the labor union or workers' representative of the Contractor's commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (4) the Contractor agrees to comply with each provision of this Section and Connecticut General Statutes §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes §§ 46a-56, 46a-68e and 46a-68f; and (5) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and Connecticut General Statutes § 46a-56. If the contract is a public works contract, the Contractor agrees and warrants that he will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works projects.

- (c) Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.
- (d) The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.
- (e) The Contractor shall include the provisions of subsection (b) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes §46a-56; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

(f) The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.

(g) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (2) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (3) the Contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes § 46a-56; and (4) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and Connecticut General Statutes § 46a-56.

(h) The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes § 46a-56; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

M. The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds.

N. The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the Connecticut General Statutes concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

I, the undersigned authorized official; hereby certify that these assurances shall be fully implemented.

Superintendent Signature: _____

Dr. Jeff Schumann

Name: *(typed)*

Superintendent

Title: *(typed)*

Date: _____



Item # 11b.

TOWN OF ENFIELD

April 20, 2017

Honorable Members
Town of Enfield Board of Education
Enfield, Connecticut

Subject: Connecticut Office of Early Childhood FY18 School Readiness Grants

Background:

The Department of Social Services would like to submit an application to the Connecticut Office of Early Childhood for School Readiness funding for July 1, 2017-June 30, 2018. This grant requires joint submission by the Town Manager and the Superintendent of Schools. The School Readiness Grant will provide \$262,366 for 28 preschool slots for three and four year olds and \$3,881 for Quality Enhancement training.

This grant is open to all qualified programs serving children in Enfield through a local RFP process coordinated by the KITE/The Enfield School Readiness Council. Qualifications established by the OEC include programs with qualified staff, as well as programs that are either NAEYC accredited or in the process of becoming accredited.

This grant requires active participation by the members of KITE. There will be an evaluation process, which monitors the performance in meeting the goals established in the grant by the OEC. Funding for subsequent years is contingent upon successful completion and submission of the final report.

Any Board Members with questions regarding the RFP process or the grant may contact the Director of Social Services who functions as the School Readiness Liaison or the KITE Chairperson, LeAnn Beaulieu.

Respectfully Submitted,

Dawn Homer-Bouthiette, MSW
Director of Social Services

Attachment: School Readiness Grant Overview

School Readiness Grant Overview

Purpose of the School Readiness Grant as outlined in Connecticut General Statutes Section 10-160 is to:

- (1) Provide open access for children to quality programs that promote the health and safety of children and prepare them for formal schooling;
- (2) Provide opportunities for parents to choose among affordable and accredited programs;
- (3) Encourage coordination and cooperation among programs and prevent the duplication of services;
- (4) Recognize the specific service needs and unique resources available to particular municipalities and provide flexibility in the implementation of programs;
- (5) Prevent or minimize the potential for developmental delay in children prior to their reaching the age of five;
- (6) Enhance federally funded school readiness programs;
- (7) Strengthen the family through: (A) encouragement of parental involvement in a child's development and education; and (B) enhancement of a family's capacity to meet the special needs of the children, including children with disabilities;
- (8) Reduce educational costs by decreasing the need for special education services for school age children and to avoid grade repetition;
- (9) Assure that children with disabilities are integrated into programs available to children who are not disabled; and
- (10) Improve the availability and quality of school readiness programs and their coordination with the services of child care providers.

This grant is submitted on behalf of the Town of Enfield jointly by the Town Manager and the Superintendent of Schools. The School Readiness Grant for \$262,366 will provide for 28 preschool slots for three and four year olds and \$3,881 for Quality Enhancement training.

This grant requires active participation of the members of the School Readiness Council/KITE, which monitors the performance in meeting the goals established in the grant by the State Office of Early Childhood. Funding for subsequent years is contingent upon successful implementation and submission of a final report.

Respectfully Submitted,

Dawn Homer-Bouthiette, MSW
Director of Social Services

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**ENFIELD PUBLIC SCHOOLS
ENFIELD, CONNECTICUT**

REQUIREMENTS FOR GRADUATION

6146

A graduate of the Enfield Public Schools must have earned a minimum of 22 credits, must have met the established credit distribution requirement, and must have earned a 4.0 **1.7 (C-)** average for all courses required for graduation.

Beginning with the class of 2020, a graduate of the Enfield Public Schools must have earned a minimum of 24 credits, must have met the established credit distribution requirement, and must have earned a 1.7 (C-) average for all courses required for graduation.

In accordance with Connecticut General Statutes, students must also meet additional performance standards. Beginning with the graduating class of 2006, literacy and numeracy performance standards shall be required with an ultimate goal to improve learning for every student. Starting with the class of 2016, a science performance standard shall be required.

In the future, additional performance standards may be considered.

MINIMUM CREDITS, COURSE REQUIREMENTS AND PERFORMANCE STANDARDS:

Classes of 2017, 2018, and 2019

Credits and Required Courses: 22 Credits Required

- English 4 Credits
- Mathematics 3 Credits
- Science 2 Credits
- Social Science consisting of: 3 Credits
 - (1) Credit from one of the following courses:
 - World History
 - World Civilization
 - (1) Credit - US History
 - (½) Credit - Civics
 - (½) Credit - Social Studies Elective Course
- Arts or Vocational Education* 1 Credit
- Physical Education/Health Education 2 Credits
- Electives 7 Credits

*This credit may be taken in any one or a combination of the following areas: Business, Art, Music, Technology Education, and Family and Consumer Sciences.

Students entering EHS as Freshmen in the 2016-17 School Year (Class of 2020) (Transfer students above Grade 9 and second year Freshman should follow previous graduation requirements.)

55 Credits and Required Courses: **24 Credits Required**

- 56
- 57 • English 4 Credits
 - 58 • Mathematics 3 4 Credits
 - 59 (must include Algebra 1 and Geometry)
 - 60 • Science 2 3 Credits
 - 61 (3 credits must be in one of the NGSS pathways as defined
 - 62 in the program of studies)
 - 63 • Social Science consisting of: 3 Credits
 - 64
 - 65 (2) Credit from one of the following courses:
 - 66
 - 67 World History
 - 68 World Civilization
 - 69
 - 70 (2) Credit – US History
 - 71 (½) Credit – Civics
 - 72 (½) Credit – Social Studies Elective Course
 - 73
 - 74 • Arts or Vocational Education* 1 Credit
 - 75 • Physical Education/Health Education 2 Credits
 - 76 • Electives 7 Credits
 - 77

78 *This credit may be taken in any one or a combination of the following areas: Business, Art,
79 Music, Technology Education, and Family and Consumer Sciences.

80

81 **Performance Standards:**

82

83 Beginning with the class of 2006, a student will be granted a high school diploma provided
84 that he/she has met a literacy and a numeracy performance standard, as well as the
85 minimum requirement of 22 credits listed above.

86

87 **A. Literacy Performance Standard** – To read and write with understanding as outlined
88 in the Connecticut core Standards.

- 89
- 90 1. In order to meet the literacy standard, a student must achieve one of the
91 following:
- 92
- 93 a) Achieve a 3 or 4 on the Smarter Balanced Assessment for Literacy; or
 - 94 b) A Critical Reading SAT score or Writing SAT score of 430 or above; or
 - 95 c) Achieve a 43 or better on the Reading or Writing portion of the PSAT; or
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 - 97 d) A Reading ACT score of 18 or above; or
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 - 99 e) Achieve a passing score on an identified skills assessment in English 11 or
 - 100 US History; or
 - 101
 - 102 f) Receive a score that meets or exceeds standards on a District Literacy
 - 103 Performance Task as defined in Administrative Regulation 6146.
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107 **B. Numeracy Performance Standard** – To demonstrate mathematical skills as outlined
108 in the Connecticut Core Standards.

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1. In order to meet the numeracy performance standard, a student must achieve one of the following:
 - a) Achieve a 3 or 4 on the Smarter Balanced Assessment for Numeracy; or
 - b) A Math SAT score of 430 or above; or
 - c) Achieve a 43 or better on the Mathematics portion of the PSAT; or
 - d) A Math ACT score of 18 or above; or
 - e) Achieve a passing score on an identified skills assessment in Geometry or Algebra 2; or
 - f) Receive a score that meets or exceeds standards on a District Numeracy Performance Task as defined in Administrative Regulation 6146.

C. Science Performance Standard – Students shall, prior to the completion of their senior year, demonstrate a proficiency in problem solving and scientific inquiry as well as a familiarity with major themes in science.

1. In order to meet the District Performance Standards in science, students must succeed in one of the following:
 - a. Score at a level three (3), four (4) or five (5) on the CAPT Science Test; or
 - b. Score a 430 or higher on a SAT II Science related subject test; or
 - c. Score an 18 or higher on an ACT Science related test; or
 - d. Receive a score that meets or exceeds standards on a District Science Performance Task as defined by Administrative Regulations 6146.

Conditions:

1. Graduating Seniors:

In addition to satisfying the required course credits and meeting the performance standards, graduating seniors must attain a minimum overall average of 4.0 **1.7** (C-) for all courses required for graduation.

The 4.0 **1.7** (C-) grade average required for graduation shall be computed annually at the end of the fourth marking period and shall include all the courses taken by the student.

Students who have earned more than the required credits for graduation but failed to obtain the required 4.0 **1.7** (C-) average, may attempt to satisfy the 4.0 **1.7** (C-) average by calculating the highest GPA using the minimum number of credits. Such calculation must include all of the required courses.

Only students who have met all of the district's graduation requirements may participate in their school's graduation ceremony.

2. Non-Graduating Seniors:

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Seniors who have not satisfied all requirements for graduation will not be allowed to participate in the school's graduation ceremony and will be given the opportunity to attain a high school diploma by:

- a. attending summer school at their own expense in an attempt to meet the graduation requirements.
- b. returning to high school the following year to meet all graduation requirements.

All students must pass a minimum of four (4) full-credit courses in their senior year. This requirement may be waived for students who have been granted approval for senior mid-year graduation or have returned to complete their graduation requirements.

Students who have met all of the district's graduation requirements except for the literacy and/or numeracy standard shall receive a certificate of completion in lieu of a high school diploma.

D. Senior Mid-Year Graduation:

Students who complete all graduation requirements by the end of the second marking period of the senior year, may select to leave school at that time provided they have complied with the following procedures:

- 1. A formal request must be made to the school administration, before the end of the junior year. This request must be made on the official "Early Graduation Request Form" which can be obtained from the Guidance Office.
- 2. The request for Mid-Year Graduation must have the approval of the parent or guardian. The student's guidance counselor will certify that the student is eligible for early graduation.
- 3. A program must be planned accordingly prior to the end of the Junior year.
- 4. Final and official approval must be obtained from the school administration.

Principals should use discretion in granting permission for early graduation and weigh each request on its own merits. Consideration should be given to requests centered around such things as:

- a. Early acceptance into college or some other acceptable educational or vocational program.
- b. Extreme economic hardship within a family.

Since the Board feels that a student's high school experience is beneficial both academically and socially, it will not be the intent of this policy to encourage students to request early graduation simply for the purpose of seeking an early termination to their formal education process.

Students who have been granted permission for mid-year graduation will receive their diplomas in June and are expected to participate in

218 commencement activities. All graduation expenses and obligations should
219 be met before leaving school.

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221 5. All other requests for early graduation other than those stipulated above will
222 require the approval of the Superintendent of Schools. In no case will students
223 be permitted to "graduate" earlier than the end of the "junior" year.
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225 **E. Transfer of Credits:**

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227 Students who transfer to the senior high school in their senior year will receive an
228 Enfield diploma provided such transfer is made on or before February 1st. In cases
229 where students transfer after February 1st, the administration shall make an effort to
230 have the student receive a diploma from the school last attended. In any case,
231 students in this category shall participate in Enfield graduation ceremonies.
232

233 High school students may take courses and earn credits from any accredited college,
234 vocational institution or accredited/approved Distance Learning Program at their own
235 expense. Such courses may be added to the student's official school transcript and
236 applied toward fulfilling graduation requirements. The number of course credits,
237 which will be accepted toward graduation requirements, is not to exceed two credits.
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239 Students pursuing this option, must obtain approval from the guidance office and
240 school principal prior to enrolling in any such course.

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242 The decision of the principal is final.
243

244 **F. Special Education Students:**

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246 Special Education students will be subject to the general policy regarding graduation
247 unless extenuating circumstances are in evidence, which might exclude such students
248 from satisfactorily completing the district performance standards and/or the grading
249 policy as determined by the Planning and Placement Team (P.P.T.).
250

251 It is expected that the P.P.T. will recommend "exemptions" from this Board policy as
252 early in the program planning stage as may be feasible but after the student has
253 participated in the CAPT assessment.
254

255 **G. Modifications and Accommodations:**

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257 Students who have been identified as ESL/ELL may be allowed modifications or
258 accommodations by a school review committee in order to meet any of the conditions
259 set forth in the performance standards section. The review committee may exempt
260 such students if, in the opinion of the committee, they deem the language barriers to
261 be a significant impediment to satisfying the conditions set forth in Section C.1.
262

263 **H. Options for Students Who Fail to Meet Performance Standards:**

264
265 Individuals who have met all other graduation requirements except the literacy and/or
266 numeracy standards are entitled to retake the DPT during the times scheduled and
267 published by the school district or provide evidence of acceptable SAT/ACT scores to
268 meet graduation requirements until attaining the age of 21, consistent with the age
269 limits for returning to school as stated in CT Statute 10-220. Upon reaching the age of
270 21, this option no longer will be offered and individuals must then seek an Adult
271 Education Diploma.
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273 If an individual elects to enroll in Adult Education, he or she must follow the guidelines
274 established for the Adult Education Diploma.
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Legal References: Connecticut General Statutes, Section 10-220, Section 10-221a, Section
281 10-223a

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Approved: June 16, 1986

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Effective: September 1, 1986

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Section A Rev.: September 9, 1997

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Revised: November 24, 1998

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Revised: August 28, 2001

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Revised: June 11, 2002

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Revised: May 11, 2004

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Revised: July 11, 2005

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Revised: June 27, 2006

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Reviewed: June 23, 2009

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Revised: February 12, 2013

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Revised: October 13, 2015

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Revised:

**ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT**

BASAL TEXTBOOK ADOPTION

6161.1

The primary purpose of this policy is to provide basal textbooks of the highest quality and to do so with the knowledge and involvement of the citizens of this community.

Toward this end, the following process shall be observed:

1. Textbooks which are under serious consideration for recommendation to the Board of Education shall be available for content review at the respective schools and/or selected public centers at least 30 days prior to voting on a recommendation by the Committee studying the books.
2. Appropriate forms will be provided so that comments may be offered by citizens.
3. Any comments should be submitted to this Superintendent of Schools if.
4. The Superintendent of Schools shall make available for review, by the Board of Education and the committee studying the books, all comments relative to the textbooks.
5. The Superintendent of Schools shall take appropriate steps to insure adequate advanced notice to citizens to facilitate the widest possible participation in this process.

OBSOLETE

Submitted: February 10, 1981
Adopted: March 10, 1981
Amended: June 23, 1981
Reviewed: June 23, 2009

DRAFT

**BOARD OF EDUCATION
REGULAR MEETING MINUTES
MARCH 28, 2017**

A regular meeting of the Enfield Board of Education was held at Town Hall in Council Chambers, located at 820 Enfield Street, Enfield, CT on March 28, 2017.

1. **CALL TO ORDER:** The meeting was called to order at 7:00 PM by Tom Sirard.
2. **INVOCATION OR MOMENT OF SILENCE:** Tim Neville
3. **PLEDGE OF ALLEGIANCE:** Tim Neville
4. **FIRE EVACUATION ANNOUNCEMENT:** Tom Sirard announced the fire evacuation announcement.
5. **ROLL CALL:**

MEMBERS PRESENT: Rich Regnier, Raymond Peabody, Walter Kruzel, Tim Neville, Stacy Thurston, Vin Grady and Tom Sirard

MEMBERS ABSENT: Lori Unghire and Tina LeBlanc

ALSO PRESENT: Dr. Jeffery Schumann, Superintendent; Mr. Christopher Drezek, Deputy Superintendent; EHS Student Representatives Abigail Bosco and Sarah Passmore

6. **BOARD GUEST(S):**

a. **Special Recognition**

Dr. Schumann thanked the members of the Board of Education for everything you do for the school system. The board makes many tough decisions. You volunteer your time, make many hard decisions and sometimes take resistance for your decisions. Tonight, we would like to recognize you for everything you do for the students and staff. Each Board member has received items from the students in our schools: a Swag Bag, Eagles T-Shirt and Travel Mug from Enfield High students; a Swag Bag, 3D Printed Magnet, Rachel's Challenge T-Shirt and Thank You Cards from the John F. Kennedy students; a Basket with Candy, Notepad, Plant and Thank You Letters from the students at the Intermediate Schools; Banners with all of the Primary student's fingerprints; a Painted Potted Plant from our Head Start students and a Decorated Standup Card from the students at the Stowe Early Learning Center.

Principal Graham, Principal Fenton had a few K-3 students display a banner with all of the students thumb prints on them.

Principal Sargalski and teacher Alana Beebe introduced JFK students Lindsay, Kara and Jordan who are members of the Rachel's Challenge Club. The students described the 3D magnets that are in the swag bags along with thank you cards.

Principal Longey introduced Jacob and Madison. The students shared their experiences at Enfield High school. They were freshman when the groundbreaking was held at EHS. Looking at the finished product, it was all worth it. Students and athletes are enjoying the weight room and cardio room; our career center helps students with their post secondary planning; our auto shop and culinary arts areas help students to further their careers; our music and drama arts students are also benefiting from the new locations; world language students are furthering

their skills using our language labs; block scheduling allows for a greater course selections and AP classes. Merging the two high schools allowed us to continue our dedication to Rachel's Challenge and expand our athletic teams to include freshman sports. The additional administration support is also appreciated. They invited all Board members to attend our ribbon cutting ceremony on May 13th. Thank you for all that you have done for the Enfield Public School system and your support of our education.

Dr. Schumann thanked our Board members.

b. Randy Daigle

Dr. Schumann introduced Randy Daigle, Amar Shamas and Wendy Osada. They are here to give the Board an update regarding the Enfield High School Project.

Mr. Daigle stated we have received our CO and the Enfield High building is being used 100%. We are closing out the last phases of the punch lists.

Mr. Shamas showed the Board photos of the building. We are closing out the punch list and will finish the landscaping. This building is 100% ADA compliant. He appreciates the cooperation from the staff, students and administration during this project. He reviewed the turnover packages in detail for each floor at Enfield High.

Mr. Daigle added that this type of turnover package should be done for each building in our town and hopes that these will be used as examples. We are excited about this and want this project to be a continued success. He added that we are still under budget and on time with this project.

Chairman Sirard asked if the turnover package includes a preventative maintenance package. Mr. Shamas stated yes and it is included in the turnover package for all scheduled maintenance.

Mr. Peabody congratulated the entire committee for a job well done. He commended them for the communications throughout the entire project. You kept the public informed and got the job done well. We put our trust in you and the building is awesome. This is a great opportunity for our students learning environment. We are maximizing use in the entire building. Thank you.

Mr. Daigle stated Wendy Osada and Gina Sullivan are our communications experts who got the word out on our website and in our newsletter. Their services were second to none. Our architects have shared this information to other committees showing them what they should do. Mr. Peabody added that he shared the website link to one of his colleagues.

Mr. Neville also thanked them for the past 6 years. You are all volunteers and did an amazing job. He is very proud of the entire team as a citizen and as a liaison. The turnover package is the piece that our facilities are lacking. You have been the model for this. This technology will help us out greatly.

Mr. Kruzal stated the Building Committee still has 10 of the original 13 members. The Women's Club dedicated the Visual Arts Program to Dr. Arthur Pongratz. He also added we are the only building project in the State of Connecticut that was under budget and ahead of schedule.

Mrs. Osada stated that Mr. Daigle has been here from day 1 and has dedicated numerous hours/days to this project.

Chairman Sirard stated this is a wonderful achievement. On behalf of the entire Board, thank you and we commend you for a job well done. You all deserve a lot of credit for this amazing project. Congratulations and thank you.

7. SUPERINTENDENT'S REPORT:

- a. Student Representatives Report – as presented
- b. Budget Presentation – as presented
- c. Staff PD & Early Release Day – as presented
- d. March/April Events – as presented
- e. Grants Report – as presented
- f. Personnel Report – as presented

Dr. Schumann added it is Buzz Robotics time again. They will compete this weekend at Hartford Public. He wished them good luck in their competition.

Dr. Schumann added that he and his administration will meet to prepare for the K-2 transition to prepare families and students. He will keep you apprised of these developments.

Dr. Schumann and Mr. Drezek will meet with the JFK architects on Wednesday to review the requests and recommendations of items received from the JFK department chairs. This is very similar to what the high school project did. We are finishing up with one project and hopefully we will be able to start another one for the middle school students.

8. AUDIENCES

Chairman Sirard asked audience members to keep their time to 3 minutes and they will have one time to speak. He also asked that audience members avoid using personalities and personal attacks.

Marcy Taliceo, Coolidge Drive – Mrs. Taliceo stated that no Board member has publically addressed another Board member for negative posts they made on Facebook. No one has posted anything about this in any form of media. She would like the Chairman to be removed from the Board. She added that they will continue to make the community aware of what occurred. She is sure Enfield will make a change in November.

Judy Kilty, Abbe Road – Mrs. Kilty stated the Board made a decision to close Nathan Hale. This was a bad decision. She has asked for the numbers about closing Hale and moving Central Office employees to Alcorn. Who has this information and why is this such a secret? She received the information and will share this for a price. You are all accountable to the taxpayers for any money that is spent. We will need to pay the State the money that is owed once Hale is closed. You are all elected official and are all accountable.

Linda Allegro, Grant Road – Mrs. Allegro is here to state her concerns. All Board members should treat everyone with respect and dignity. We are blessed to live in a land of democracy. The Chairman of the Board abused this right. We all deserve freedom from hate and fear and should be free from discrimination. Our chairman cannot fairly represent the children in our town. The Chairman should resign from his position. We all deserve respect and dignity.

Kathy Durner, Sandpiper Road – Mrs. Durner stated she was upset with what was posted online by a Board member. There are consequences when you post something offensive online. The posts have been removed. The board has an obligation to do what is right for the students. She understands that we need to move on but everything is not okay and fair. There is enough cyber-bullying that is going on. The Board has an obligation and can address this.

Trish Neild Barry, Buchanan Road – Mrs. Barry thanked the Chairman for his apology. This was caused by your statements that were posted online. Elected officials are held to a higher standard. She would like the Chairman to resign or be removed from this position. You may have a lot of knowledge about our school system but you as a Board member have responsibilities to our kids. She would like our Board policy updated regarding Board member conduct. You have done a disservice to our kids. She would like you to explain what you did to our kids at JFK so they can learn that what you post online matters at an assembly. You let our children down by posting negative comments online.

Gina Sullivan, Spier Avenue – Mrs. Sullivan stated at the special Board meeting the Chairman apologized for what he had done. This is a step in the right direction. We do not allow our children to act this way. Hate is everywhere as well as on social media. As the Chairman, you need a level of decorum and respect and should be a role model for our kids. You were honored tonight by our students. Please set an example for our kids and don't let them down.

Ester Hernandez, Town Farm Road – Ms. Hernandez stated she is a student at JFK and is a Hispanic woman. She was offended by what was posted. She also saw disrespect at the last Board meeting. This shows poor judgement. She is worried about your behavior as our Chairman and the future generations in Enfield. Your behavior makes her feel unsafe. Please be more respectful.

Chad Allegro, Leary Road – Mr. Allegro stated that he is disgraced by what the Chairman posted on Facebook. This is an insult to our community. You insulted many nationalities and threatened our safety by your hateful posts. We have many Hispanic people in our community. What messages are you sending! These racist negative posts are not okay. He would like the Chairman to do the right thing and resign. Our community and students deserve better.

Liz Davis, North Maple Street – Mrs. Davis stated it was great to see the students recognize the Board for their hard work. Diversity is something we teach in our schools to our students. What the Chairman posted was unprofessional. If you did this at your jobs you would be fired. If our children did this, they would be suspended. There should be consequences for using Facebook to post racist comments for our leaders. She would like the Chairman to take ownership for your actions and teach our students about your mistake. Our children are watching. Congratulations on being the Republican of the year.

Christina Tetreault, Green Manor Road – Mrs. Tetreault does not see any savings by closing Nathan Hale. The posts made by a Board member on Facebook are racist. Someone with these kinds of views should not be in charge of our schools. By allowing him to remain on the Board, you are telling our children that these posts are okay. She would like the Chairman to resign. She likes the idea of having him teach our children the dangers of posting information online. ERfC has run our before and after school programs for many years at reduced prices for families that need assistance. The superintendent is bringing in new companies next year. Please keep ERfC in our schools. They do so much for our families in Enfield.

Eileen MacDonald, Spring Street – Mrs. MacDonald stated both parties closed Nathan Hale. You will be remembered for years for doing this. This decision was rushed. Do you expect taxpayers to now fix JFK? There is such a lack of respect with this group. Memorial needs many repairs. You should all be ashamed of yourselves. Children were asked to send you letters praising you. The Chairman should resign or step-down for what was posted online.

Tracy Roberts, Kennedy Drive – Mrs. Roberts stated she just moved to Enfield in November and was planning to raise a family in this town. If she knew ahead of time about what was going on here, they never would have bought a home in Enfield. The Board is closing schools and posting racist information online. She works in Hartford with under-privileged children. She

did not like seeing the negative posts. Raising a family in Enfield concerns her greatly knowing what is going on with the school board.

9. BOARD MEMBER COMMENTS

Mr. Neville thanked the staff and students for recognizing the Board. The kids are the reason we volunteer and run for office and do this. We are grateful and proud of our students for everything they do.

Mr. Neville thanked Randy, Amar, Wendy and the members of the Building Committee for everything they have done. They have dedicated so much of their time to this project. We can all be proud of this for the rest of our lives. When we work together we can do things right. He hopes we can continue this as we work on the facilities project.

Mr. Neville addressed the Chairman's behavior and post on Facebook. This was wrong, inappropriate and he was offended by it. He discussed this with him. We discussed our roles. We are not ignoring this as a Board. He has been working with children for 40 years. We need to change bad behavior. The Chairman took the post down and admitted he was wrong. The special Board meeting was held for another issue. He will not respond to anonymous letters or e-mails. Anger and hate has brought us to this point. He accepts the Chairman's apology. Your approach is going to bring out the worst behavior. If we choose to run for office again, you can vote for us or not vote for us. We are all volunteers and should not be threatened. You do not need to agree with him. He would like to see a change in behavior. These are his opinions.

Mrs. Thurston thanked the students for the gifts. This is why she volunteers to be a Board member. If you do not hear from her, please do not assume you know the answer on anything. She will not post anything or respond to any social media posts. She has a relationship with her Board members and dealt with it her way.

Mr. Grady stated due to a change in his work schedule, he has missed several Board meetings. He stated that he is frustrated. This will be his last year as a Board member. He was frustrated over the Fermi vote, the closing of Nathan Hale and the lack of Policy Committee meetings and parent's concerns with bussing. He thanked the students for the gifts. This made him feel good to be part of this Board. He hopes the rest of the term will be positive. Thank you.

Mr. Regnier thanked the students for the swag gifts along with the time and effort they put into our gifts. These efforts are greatly appreciated. This is awesome – thank you.

Mr. Regnier thanked all of the First Readers. He attended the First Readers event and it was a wonderful program. Reading brings such joy to our kids and speaks volumes.

Mr. Regnier stated this is also Social Worker appreciation month. He thanked all of the social workers out there for everything you are doing to make a difference.

Mr. Regnier thanked Mrs. Middleton for the STEAM curriculum for our K-2 students. This is a big step and it is going well. This program is being well accepted by our students.

Mr. Regnier stated the Policy Committee is down a member. He would like to be placed on this committee so we can address some of the concerns that have been noted.

Mr. Regnier stated if he receives an e-mail with a name, he will respond to it. The roads to get somewhere may be different, but the end result is something we all want to get to. Be part of

the process and express your opinions. This is what democracy is all about. He is not saying that he is not anything. He is not racist and is not a bigot. The forum for tonight's meeting is for the kids and the education our students receive. He understands your passion. I was against the posts on Facebook. We need to move forward as a community and learn from this.

Mr. Peabody thanked everyone for your thoughts and concerns. All of our rights and freedoms have components to them. Responsibilities are attached to them. We come up with remedies to problems. All Board members should attend training lessons on social media. Our policies need to address Board member behavior, attendance and participation. There are courses on diversity. People are human and will make bad choices along the way.

Mr. Peabody recognized several past students for their accomplishments after graduating from Enrico Fermi and Enfield High School. These kids are successes and we need to emphasize this.

Mr. Peabody commended Dr. Schumann for his reorganization with the Special Education Department. He has heard some really good things about the progress that has been made. He complimented Mrs. Hayes for her efforts as a past principal and a coordinator in the Special Education department. Our special education program works and there are success stories here as well.

Mr. Peabody stated that he will be resigning from the Board of Education effective April 28th due to health concerns. He has enjoyed his time as a Board of Education member and appreciates everything his fellow Board members have done for him. Thank you for being his friend.

Mr. Kruzel wished his wife a happy birthday. He attended the Invention Convention on Saturday. The turnout was great and some of the student's inventions were amazing. They all worked really hard on their ideas. Seventeen students were chosen to move onto the next level for the State competition. He wished them all well.

Mr. Kruzel stated that Buzz Robotics is working hard at Fermi getting ready for their upcoming competition. He wished them good luck at their competition at Hartford Public this weekend.

Mr. Kruzel attended the First Readers Ceremony and presented them a book that was written by our first group of First Readers. The turnout for this event was also great. Representative Stokes was also at this event.

Mr. Kruzel stated there is a lot of good in this town. He extends kudos to the entire Enfield High School Building Committee. This is a great group of hard working individuals. Thank you for your hard work.

Mr. Peabody added the Athletic Hall of Fame will hold a golf tournament fundraiser event for student scholarships on May 6th. You can contact either Tim Jensen or Mike Cotnoir for additional information.

Chairman Sirard stated that he appoints Rich Regnier as the Policy Committee Chairperson to fill Mr. Ludwick's vacant seat. He thinks you will do a wonderful job on this committee.

Chairman Sirard stated that he went to the State Appropriations Committee on February 21st and spoke on behalf of the Enfield Public School System. His message was well received and he will continue to fight for us. They recognized our hard work in Enfield as a team and he reminded them about the K-12 constitutional priorities. He hopes this will have an impact and he will continue to attend these sessions and will continue to fight.

Chairman Sirard stated that Mr. Peabody has been a good friend and they respect each other. You will be missed.

Chairman Sirard stated he did what he did and he takes accountability for it. He thanked Mr. Neville and the Board for helping him and their advice to do the right thing.

10. UNFINISHED BUSINESS

a. Approve Revised 2017-18 School Calendar

Mr. Kruzel moved, seconded by Mr. Grady that the Enfield Board of Education approves the 2017-18 School Calendar revisions as presented.

A vote by **roll-call 7-0-0** passed unanimously.

12. BOARD COMMITTEE REPORTS

a. Building Committee - None

b. Curriculum Committee

Mr. Neville reported the Curriculum Committee will meet on March 22nd. We discussed a half year one semester introduction to Auto Course. This course will teach students basic car maintenance. We also received a data assessment presentation from Ms. Middleton. This presentation will be presented at an upcoming meeting.

Mr. Peabody added that this committee has added courses without adding any expenses. Ms. Middleton and her predecessor Ms. McKernan have set our students up with curriculum for greater learning. It has been fun working with all of you on the Curriculum committee.

Mr. Neville added we have increased technology in our school system and AP courses. We now offer 18 AP courses. Dr. Schumann added we will add one more AP course next year.

c. Finance Committee

Mr. Peabody reported the Finance Committee will meet on March 21st. We have made changes to our budget books, made changes to our nutrition program and have given insight to our funding sources in our budget. The TAG settlement has been finalized. This program is self-funded through the Simcovitz Estate and will not cost the district anything. Credit needs to be given to Mr. Drezek, Mrs. West, Mrs. LeBlanc and our legal team for working through this.

Mr. Peabody has enjoyed his time on this committee. He appreciates Mr. Drezek's help and guidance. Mrs. West has done an amazing job. He believes Mr. Kruzel will take his place on this committee and will do well. Thank you all.

d. Leadership Committee - None

e. Policy Committee - None

f. Facilities Joint Committee

Mr. Neville reported we are reviewing SBS data to prioritize our needs. We would like to put in place a repair schedule for maintenance. He will update everyone at our next Board meeting.

Mr. Kruzel stated this committee has a vacancy. Anyone interested can apply via the link on the Town Council website. You can also contact any committee member or the Town Manager's office.

g. Any Other Committee Reports

Insurance Committee - None

Opening Ceremony Committee

Mrs. Thurston stated the official date for the ribbon cutting ceremony is at May 13th. They will also hold other events on this date.

13. APPROVAL OF MINUTES

Mr. Kruzel moved, seconded by Mrs. Thurston that the Special Meeting Minutes of February 7, 2017 be approved. A vote by show-of-hands 5-0-2 passed with Mr. Grady and Mrs. Thurston abstaining.

Mr. Peabody moved, seconded by Mrs. Thurston that the Regular Meeting Minutes of February 14, 2017 be approved. A vote by show-of-hands 5-0-2 passed with Mr. Grady and Mr. Sirard abstaining.

Mrs. Thurston moved, seconded by Mr. Kruzel that the Special Meeting Minutes of February 15, 2017 be approved. A vote by show-of-hands 4-0-3 passed with Mr. Regnier, Mr. Grady and Mr. Sirard abstaining.

Mrs. Thurston moved, seconded by Mr. Kruzel that the Special Meeting Minutes of February 28, 2017 be approved. A vote by show-of-hands 6-0-1 passed with Mr. Grady abstaining.

Mr. Kruzel moved, seconded by Mr. Neville that the Special Meeting Minutes of March 7, 2017 be approved. A vote by show-of-hands 5-0-2 passed with Mr. Grady and Mr. Regnier abstaining.

14. APPROVAL OF ACCOUNTS PAYROLL

a. For the Month of November 2016

Mr. Peabody moved, seconded by Mr. Kruzel that we accept the superintendent's certification as follows: I hereby certify that in the month of November, total expenditures amount to \$6,330,191.34, broken down between payroll totaling \$3,979,844.89 and other accounts totaling \$2,350,346.45.

All payments have been made in accordance with the approved budget and are properly accounted for within the books of accounts. Copies of approval for check invoices are properly documented.

A vote by show-of-hands 7-0-0 passed unanimously.

b. For the Month of December 2016

Mr. Peabody moved, seconded by Mrs. Thurston that we accept the superintendent's certification as follows: I hereby certify that in the month of December, total expenditures amount to \$6,747,835.45, broken down between payroll totaling \$3,956,071.96 and other accounts totaling \$2,791,763.49.

All payments have been made in accordance with the approved budget and are properly accounted for within the books of accounts. Copies of approval for check invoices are properly documented.

A vote by **show-of-hands 7-0-0** passed unanimously.

c. For the Month of January 2017

Mr. Peabody moved, seconded by Mrs. Thurston that we accept the superintendent's certification as follows: I hereby certify that in the month of January, total expenditures amount to \$6,146,496.90, broken down between payroll totaling \$4,004,275.30 and other accounts totaling \$2,142,221.60.

All payments have been made in accordance with the approved budget and are properly accounted for within the books of accounts. Copies of approval for check invoices are properly documented.

A vote by **show-of-hands 7-0-0** passed unanimously.

d. For the Month of February 2017

Mr. Peabody moved, seconded by Mr. Kruzel that we accept the superintendent's certification as follows: I hereby certify that in the month of February, total expenditures amount to \$5,525,894.80, broken down between payroll totaling \$3,930,532.52 and other accounts totaling \$1,595,362.28.

All payments have been made in accordance with the approved budget and are properly accounted for within the books of accounts. Copies of approval for check invoices are properly documented.

A vote by **show-of-hands 7-0-0** passed unanimously.

e. Line Item Transfers, if any - None

15. CORRESPONDENCE AND COMMUNICATIONS - None

16. AUDIENCES

Peter Jonaitis, Farmstead Circle – Mr. Jonaitis thanked Mr. Peabody for his service to the Board and the community and wished him good luck.

17. EXECUTIVE SESSION -

Mr. Kruzel moved, seconded by Mr. Neville that the Enfield Board of Education enters into Executive Session for Matters Related to Personnel.

A vote by **show-of-hands 4-3-0** passed with Mrs. Thurston, Mr. Grady and Mr. Peabody in dissent.

The Board remained in Council Chambers for the Executive Session. Both Dr. Schumann and Mr. Drezek joined the Board in Executive Session.

No Board action occurred while in Executive Session.

18. ADJOURNMENT

Mrs. Thurston moved, seconded by Mr. Kruzel to adjourn the Regular Meeting of March 28, 2017.

All ayes, motion passed unanimously.

Meeting stood adjourned at 9:48 PM.

Tina LeBlanc
Secretary
Board of Education

Respectfully Submitted,

Kathy Zalucki, Recording Secretary

**BOARD OF EDUCATION
SPECIAL MEETING MINUTES
APRIL 4, 2017**

A special meeting of the Enfield Board of Education was held in the Board Conference Room located at 27 Shaker Road, Enfield, CT on April 4, 2017.

1. **CALL TO ORDER:** The meeting was called to order at 7:00 PM by Chairman Sirard

2. **PLEDGE OF ALLEGIANCE:** Chairman Sirard

3. **FIRE EVACUATION ANNOUNCEMENT:** Chairman Sirard announced the fire evacuation announcement.

4. **ROLL CALL:**

MEMBERS PRESENT: Ray Peabody (participated remotely), Walter Kruzel, Tina LeBlanc, Tim Neville, Stacy Thurston and Tom Sirard

MEMBERS ABSENT: Vincent Grady and Lori Unghire

ALSO PRESENT: Dr. Jeffrey Schumann, Superintendent and Mr. Christopher Drezek, Deputy Superintendent

5. **EXECUTIVE SESSION:**

Mr. Peabody joined the meeting remotely per BOE Policy #9341.8 Participation at Board Meetings by Remote Methods.

Mr. Kruzel moved, seconded by Mr. Neville to enter into executive sessions for Matter(s) Related to Collective Bargaining and Matter(s) Related to Personnel.

A vote by **show-of-hands 7-0-0** passed unanimously.

The Board remained in the Board Conference Room for executive session with Dr. Schumann and Mr. Drezek.

No Board action occurred while the Board was in Executive Session.

6. **ACTION IF ANY, RELATED TO COLLECTIVE BARGAINING** – None

7. **ACTION IF ANY, RELATED TO PERSONNEL**

Mr. Peabody moved, seconded by Mrs. Thurston that the Enfield Board appoints Mr. Christopher Drezek as Dr. Schumann's replacement as Superintendent upon his retirement effective July 1, 2017.

A vote by **roll-call 7-0-0**, passed unanimously and the grievance is therefore denied.

Mr. Neville moved, seconded by Mr. Kruzel that the Enfield Board of Education appoints Mr. Andrew Longey to the position of Deputy Superintendent on the elevation of Mr. Drezek effective July 1, 2017.

A vote by **roll-call 7-0-0**, passed unanimously.

Mrs. Thurston moved, seconded by Mr. Neville that the Enfield Board of appoints Ms. Erin Clark to Principal of Enfield High School upon the elevation of Mr. Longey effective July 1, 2017.

A vote by **roll-call 7-0-0**, passed unanimously.

8. ADJOURNMENT

Mrs. Thurston moved, seconded by Mr. Kruzel to adjourn the Special Meeting of April 4, 2017.

All ayes, motion passed unanimously.

Meeting stood adjourned at 8:15 PM.

Tina LeBlanc
Secretary
Board of Education

Respectfully Submitted,

Chris Drezek, Deputy Superintendent